



**Topic:** The Battle of Honey Hill, South Carolina

**Grade Level:** Elementary and Middle High

**Subject Area:** Social Studies and English Language Arts

**Objectives:** To enlighten students of the historical events that took place in their immediate environment and of familiar landmarks, to become knowledgeable of the history of the Lowcountry and the Battle of Honey Hill.

**Materials:** Map of South Carolina where the battle took place, pencil, paper, puzzle pieces, crayons, map outline

**Standard:**

- 1.) The student will be able to explain the social, economic, and political effects of the Civil War on the United States.
- 2.) The student will be able to explain the significant battles and turning points of the Civil War.

**Lesson:** Honey Hill Riddles

- 1.) *Riddle Me This: What rips apart while staying together at the same time?*
- 2.) *Others are shot out while I am being pushed in but I soon have to leave as soon as my stay begins. What am I?*
- 3.) *Pack me full, jump high, or slither on the ground, if you put me on right, I'll still hang around. What am I?*
- 4.) *Riddle Me This: Modest I may seem but I am promise you I am nifty. Even better, I am not one of a million, I am simply one out of fifty. What am I?*
- 5.) *I help others up and all they do is step on my face but you always want to have me along for a ride, especially if it is an endurance horse race. What am I?*
- 6.) *I am no longer in style, sad to say. My popularity only lasted for a short while even though I was the go to item for war back in the day. What am I?*
- 7.) *I have an explosive personality, I admit it, it is true. However, if you are strong enough to manage me, I could bring a sure victory to you. I never travel alone, that you will see, a big character like me demands a lot of company. What am I?*
- 8.) *Riddle me this: What do people expect to fly because of the way it looks but once fastened in, cannot be let off the hook?*

## ANSWER KEY

9.) *Riddle Me This: What rips apart while staying together at the same time? (Bayonet)*

10.) *Others are shot out while I am being pushed in but I soon have to leave as soon as my stay begins. What am I? (Ramrod)*

11.) *Pack me full, jump high, or slither on the ground, if you put me on right, I'll still hang around. What am I? (Cartridge Box)*

12.) *Riddle Me This: Modest I may seem but I am promise you I am nifty. Even better, I am not one of a million, I am simply one out of fifty (South Carolina Palmetto Button).*

13.) *I help others up and all they do is step on my face but you always want to have me along for a ride, especially if it is an endurance horse race. What am I? (Iron Stirrup)*

14.) *I am no longer in style, sad to say. My popularity only lasted for a short while even though I was the go to item for war back in*

*the day. What am I? (Copper Military "Top Hat" Type Percussion Caps)*

15.) *I have an explosive personality, I admit it, it is true. However, if you are strong enough to manage me, I could bring a sure victory to you. I never travel alone, that you will see, a big character like me demands a lot of company. What am I? (Cannonball)*

16.) *Riddle me this: What do people expect to fly because of the way it looks but once fastened in, cannot be let off the hook? (Union Eagle Button)*

#### **Lesson:** Honey Hill Board Game

- 1.) Students will have to design a diagram that reflects the geography, topography, and the strategies employed by the Union troops and the Confederate troops during the Battle of Honey Hill.
- 2.) Students will then have to design a board game that will reflect at least 3 other possible strategies the Union troops could have employed and/or 3 strategic responses the Confederate troops could have employed in response.
- 3.) Students will have to devise an objective for their board game and a set of no less than 5 rules.
- 4.) Students will have to ensure their board game is playable and engaging.
- 5.) Students will have to summarize the Battle of Honey Hill.

**Honey Hill Strategy Board Game**

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- Teacher Name: **Morris Center for Lowcountry Heritage**

Student Name: \_\_\_\_\_

CATEGORY	4	3	2	1
<b>Aesthetics</b>	<i>The board game is exceptionally attractive in terms of design, layout, and neatness.</i>	<i>The board game is attractive in terms of design, layout and neatness.</i>	<i>The board game is acceptably attractive though it may be a bit messy.</i>	<i>The board game is distractingly messy or very poorly designed. It is not attractive.</i>
<b>Rules</b>	<i>The board game includes at least five rules and a clearly defined objective.</i>	<i>The board game includes at least three to four rules and a clearly defined objective.</i>	<i>The board game includes a minimum of two rules and a clearly defined objective.</i>	<i>The board game has no rules and no objective.</i>
<b>Rules</b>	<i>The board game includes at least five rules and a clearly defined objective.</i>	<i>The board game includes at least three to four rules and a clearly defined objective.</i>	<i>The board game includes a minimum of two rules and a clearly defined objective.</i>	<i>The board game has no rules and no objective.</i>
<b>Content - Accuracy</b>	<i>At least seven accurate facts are presented in the summary.</i>	<i>Five to six accurate facts are presented in the summary.</i>	<i>Three to four accurate facts are presented in the summary.</i>	<i>Less than three accurate facts are presented in the summary.</i>