



**Topic:** South Carolina Transportation

**Grade Level:** Middle High

**Subject Area:** Social Studies

**Standard:**

1. The student will demonstrate an understanding of Reconstruction and its impact on the United States. Enduring Understanding Reconstruction was a period of great hope, incredible change, and efforts at rebuilding.
2. The student will demonstrate an understanding of the continued westward expansion of the United States.
3. To introduce students to modes of transportation then and now and to present the history and development of transportation in the low country.

**Materials:** Pencils, crayons, erasers, paper, Transportation Issue Sheet

**Lesson:** South Carolina Transportation Budget Plan

As a supervisory employee of South Carolina’s Department of Transportation with a budget of \$2 million dollars, you will be required to choose one issue from the list below or propose an issue not listed. You must consume the entire budget without exceeding the allotted budget. You must provide citations and references. Students will have to make a before and after model. The “before” will be a visualization of the issue as it stands. The “after” will how the student envisions their project benefitting the region.

**Transportation Issues**

1. Develop a financial budget plan to bolster the access via public transportation and transit-dependent populations where public transportation is insufficient, inappropriate, or unavailable in the South Carolina Lowcountry.
2. Repair 1,048 of South Carolina’s 9,275 bridges.
3. Repair the 5% of South Carolina’s 8,085 major roads that are in poor condition.
4. Develop a plan to decrease congestion and traffic delays in municipalities in the Lowcountry.
5. Identify an issue not listed within this inventory and use the resources you can acquire with your budget to address and resolve the issue.

